

## Principal Outline for Paragraph #1

The goal of this paragraph is to get your audience's attention, introduce yourself, make your audience of students and parents feel welcomed and identify the major topics and you will be covering in your portion of the presentation. Write this paragraph like a speech.

**Attention-getter:**

- Tell a **personal story** about a school experience or teacher that had an impact on you
- Ask a **question** you then **answer** related to school, growing up, learning, relationships, etc.
- Give a **startling statistic** related to education, schools, failure, growing up, extra-curricular involvement in school, etc.
- Begin with a **quote** related to the power of education, what success looks like, what is needed for a young person to thrive, the best way to learn, etc.

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**Hook / Transition:** Connect the ideas above to your school and the experience you try to create for your students

*Example:* Knowing that \_\_\_\_\_(connect to ideas above), here at Name of School we place a lot of emphasis on \_\_\_\_\_.

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**Introduce yourself:** Hello. My name is \_\_\_\_\_(name you have *made up*) and I

am the \_\_\_\_\_(role) here at \_\_\_\_\_(name of school).

Today, I will be talking to you about \_\_\_\_\_

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**Thesis:** identify a **universal message** identifying what all students need related to **YOUR ROLE**

The message I want you to know is that all students need \_\_\_\_\_

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**Principal  
Outline for Paragraph #3**

**Question:** What is the **mission** or philosophy of your school? *What does your school value the most?*  
Other ideas to discuss: your school motto, the history and traditions of the school, who attends your school, where it is located and the benefits of this location, parent involvement, school policies and approach to learning.

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**Make a claim:** Holden will benefit from this because (he is struggling with\_ , he is most happy when\_ , his lack of success in school is due to\_)

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**Evidence:** For example, when / as / after *describe situation & setting*, Holden (thinks to himself / describes how / says to\_) "line from the text" (#).

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**Analysis:** Discuss how this shows what is going on with Holden. Do not restate what is already revealed in the quote but instead add *NEW insights* by discussing stylistic devices, patterns, inferences and tying your ideas to other parts of the text. Use G-8 & G-11

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**Tie Back** (Return to what your school does and explain how this will address Holden's needs.)

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**Principal  
Outline for Paragraph #4**

Question: What special programs, courses or electives do you offer that are especially unique to your school? What are the benefits of these programs, and their goals?

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**Make a claim:** Holden will benefit from this because (he is struggling with\_ , he is most happy when\_ , his lack of success in school is due to\_)

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**Evidence:** For example, when / as / after describe situation & setting, Holden (thinks to himself / describes how / says to\_) "line from the text" (#).

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**Analysis:** Discuss how this shows what is going on with Holden. Do not restate what is already revealed in the quote but instead add *NEW insights* by discussing stylistic devices, patterns, inferences and tying your ideas to other parts of the text. Use G-8 & G-11

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**Tie Back** (Return to what your school does and explain how this will address Holden's needs.)

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