

Counselor Outline for Paragraph #1

The goal of this paragraph is to get your audience's attention, introduce yourself, make your audience of students and parents feel welcomed and identify the major topics and you will be covering in your portion of the presentation. Write this paragraph like a speech.

Attention-getter:

- Tell a **personal story** about a school experience or teacher that had an impact on you
- Ask a **question** you then **answer** related to school, growing up, learning, relationships, etc.
- Give a **startling statistic** related to education, schools, failure, growing up, extra-curricular involvement in school, etc.
- Begin with a **quote** related to the power of education, what success looks like, what is needed for a young person to thrive, the best way to learn, etc.

Hook / Transition: Connect the ideas above to your school and the experience you try to create for your students

Example: Knowing that _____(connect to ideas above), here at Name of School we place a lot of emphasis on _____.

Introduce yourself: Hello. My name is _____(name you have *made up*) and I

am the _____(role) here at _____(name of school).

Today, I will be talking to you about _____

Thesis: identify a **universal message** identifying what all students need related to **YOUR ROLE**

The message I want you to know is that all students need _____

Counselor Outline for Paragraph #2

This paragraph should be about YOU (the character you create) so that your audience (of both students and parents) knows who you are and most importantly will trust, relate to and like you. You will write it like a speech and address the questions on the Create Your Character sheet.

As you talk about yourself, **explain your choices** (*This is similar to Holden because ___; Holden will relate to me because ___; Holden needs someone who ___ because ___, Holden also values ___, Holden identifies with ___; Holden seems to be successful when ___ Holden appears to enjoy ___*).

Let me first begin by telling you a little bit about myself. _____

*You may use additional paper if needed.

**Counselor
Outline for Paragraph #3**

Question: What types of services related to **career exploration, goal setting and future planning** does your school offer that students like Holden would benefit from?

Make a claim: Holden will benefit from this because (he is struggling with_, he is most happy when_, his lack of success in school is due to_)

Evidence: For example, when / as / after *describe situation & setting*, Holden (thinks to himself / describes how / says to_) "line from the text" (#).

Analysis: Discuss how this shows what is going on with Holden. Do not restate what is already revealed in the quote but instead add *NEW insights* by discussing stylistic devices, patterns, inferences and tying your ideas to other parts of the text. Use G-8 & G-11

Tie Back (Return to what your school does and explain how this will address Holden's needs.)

Counselor
Outline for Paragraph #4

Question: What types of **counseling services** and **mental health programs** does your school offer that will help students like Holden emotionally? (Be specific. Do not just say counseling. What approaches and techniques does your school find most beneficial for supporting students like Holden?).

Make a claim: Holden will benefit from this because (he is struggling with_, he is most happy when_, his lack of success in school is due to_)

Evidence: For example, when / as / after describe situation & setting, Holden (thinks to himself / describes how / says to_) "line from the text" (#).

Analysis: Discuss how this shows what is going on with Holden. Do not restate what is already revealed in the quote but instead add *NEW insights* by discussing stylistic devices, patterns, inferences and tying your ideas to other parts of the text. Use G-8 & G-11

Tie Back (Return to what your school does and explain how this will address Holden's needs.)
