

Activities Director Outline for Paragraph #1

The goal of this paragraph is to get your audience's attention, introduce yourself, make your audience of students and parents feel welcomed and identify the major topics and you will be covering in your portion of the presentation. Write this paragraph like a speech.

Attention-getter:

- Tell a **personal story** about a school experience or teacher that had an impact on you
- Ask a **question** you then **answer** related to school, growing up, learning, relationships, etc.
- Give a **startling statistic** related to education, schools, failure, growing up, extra-curricular involvement in school, etc.
- Begin with a **quote** related to the power of education, what success looks like, what is needed for a young person to thrive, the best way to learn, etc.

Hook / Transition: Connect the ideas above to your school and the experience you try to create for your students

Example: Knowing that _____(connect to ideas above), here at Name of School we place a lot of emphasis on _____.

Introduce yourself: Hello. My name is _____(name you have *made up*) and I

am the _____(role) here at _____(name of school).

Today, I will be talking to you about _____

Thesis: identify a **universal message** identifying what all students need related to **YOUR ROLE**

The message I want you to know is that all students need _____

**Activities Director
Outline for Paragraph #3**

Question: What type of extra-curricular programs, social events and activities does your school offer that might appeal to students like Holden? Consider not only what Holden’s interests are but ways he needs support in developing socially, especially in areas that have contributed to his lack of success in school.

Make a claim: Holden will benefit from this because (he is struggling with_ , he is most happy when_ , his lack of success in school is due to_)

Evidence: For example, when / as / after describe situation & setting, Holden (thinks to himself / describes how / says to_) “line from the text” (#).

Analysis: Discuss how this shows what is going on with Holden. Do not restate what is already revealed in the quote but instead add *NEW insights* by discussing stylistic devices, patterns, inferences and tying your ideas to other parts of the text. Use G-8 & G-11

Tie Back (Return to what your school does and explain how this will address Holden’s needs.)

Activities Director
Outline for Paragraph #4

Question: Describe the overall social environment, the traits and characteristics you try to foster in your students, and what interactions between students are like. Keep in mind Holden’s experiences at his past schools.

Make a claim: Holden will benefit from this because (he is struggling with_ , he is most happy when_ , his lack of success in school is due to_)

Evidence: For example, when / as / after describe situation & setting, Holden (thinks to himself / describes how / says to_) “line from the text” (#).

Analysis: Discuss how this shows what is going on with Holden. Do not restate what is already revealed in the quote but instead add *NEW insights* by discussing stylistic devices, patterns, inferences and tying your ideas to other parts of the text. Use G-8 & G-11

Tie Back (Return to what your school does and explain how this will address Holden’s needs.)
