

English 2 Final (100 points: Assessment Grade)

Individual Written Reports (4 paragraphs) = 50 pts

DUE: _____

In an assigned group of 3-4 students, you will design a school based on evidence from the text where students like Holden will be successful. Each member will take on a different role as the principal, a teacher, the Activities Director or counselor and **individually** complete a ***4 paragraph written report addressing topics specific to your role***. The topics your paragraphs will be about will be provided after groups have decided roles, but the descriptions below should give you some idea of what you will be writing about.

Power Point & Presentation = 50 pts

DUE: The day of the final on _____

On the day of the final, your group will formally present your ideas **from your written report** about your school to prospective students and their families in which you attempt to persuade them that yours is the best school for Holden and others like him.

- Each individual will speak in character for **3-5 minutes**.
- You may **not** bring up your written report.
- Instead, you will create 5-6 slides in a Google power point covering the key ideas from your paragraphs in the form of **bullet points** to help your audience follow your presentation and remind you of what to say.
- You will also create 3x5 cards for the additional details like QUOTES that won't appear on your slides.

Extra Credit: You may earn up to 10 pts . **Add interest to your presentation** and leave a long lasting, positive impression with students and parents that encourages them to go to your school. Ideas: poetry, music, visuals, artwork, demonstrations, give-aways, real life photos, videos, audience participation, skits, performances, etc. (This may be done individually or as a team).

What will I be writing and speaking about?

- Principal: (3 – 5 min) - As the **first** presenter, welcomes parents and students. Provides an **overview** of the school (eg. the history and traditions of the school, the school's mission, policies and approach to learning, calendar year, etc.) as well as an explanation of the **special programs, course offerings and electives** that are especially unique and support students like Holden.
- Teacher (3 – 5 min) - Provides an insight into the **academic program** that is tailored to students like Holden. This includes descriptions of the **curriculum** (what is taught like the types of books, assignments, etc.) and the **types of instructional activities** (i.e. how the material is taught to help students learn). Also speaks to the skills necessary to be a successful student and the types of **academic support** that are offered to address these needs.
- Activities Director (3 – 5 min) - Describes how your school supports the **social needs** of a student like Holden. This includes extra-curricular and athletic programs, social events and activities and peer support programs (ie. Link Crew). Also speaks about what **student interactions** and the **social environment** are like both in and out of the classroom.
- Counselor (3 – 5 min) - Addresses programs and services that support **goal setting and future planning** and **mental and physical health** that will enable Holden's success both in school and his future. This includes career exploration and training programs as well as the types of counseling and treatment that your school provides to support mental health and address the needs of students with symptoms of mental illness.